Seeking Help

Computer Science - Week 2  
Jul 25, 2022 - Version 2.0.0

Please make sure that all members of the group place their UD **email** AND **name** below.

Choose roles following the [instructions here](https://blockpy.cis.udel.edu/assignments/reading/bakery_appendix_pogil).

You should work in groups of 3. If you cannot find 3 group members, then work in groups of 2.

| **Role** | **Name** | **Email** |
| --- | --- | --- |
| **Manager** |  |  |
| **Speaker** |  |  |
| **Recorder** |  |  |

# 1) Community Rules

The following are from the course syllabus’s Community Rules section.

| 1. Be welcoming to everyone 2. Everyone has the same right to be here as you do. 3. Listen to understand 4. Let others participate too 5. No one is born knowing Computer Science 6. Be competitive with yourself, not others 7. Encourage experimentation and creativity 8. Empower people to solve their own problems 9. Demonstrate how much you can help, not how much you know 10. It's more than okay to ask for help 11. Ask questions; probably many others don't know either 12. Don't use acronyms or jargon without explaining it 13. Harassment is unwelcome or hostile behavior, and will not be tolerated |
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Starting with the Manager and going in a circle, each member of the group reads one rule out loud. When everyone has read one rule, repeat the speaker order again until all rules have been read out loud.

Then, in the table below, each group member should identify ONE rule they feel is most important. You may also specify a new rule, if you feel that these rules are not sufficient.

| Group Member Name | Most Important Rule |
| --- | --- |
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As a group, debate and decide which rule is most important. Provide a few sentences justifying your answer.

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As a group, debate and decide which rule is LEAST important. Provide a few sentences justifying your answer.

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# 2) Scenarios

The Recorder should open this webpage: <http://acbart.github.io/random_prompt.html?n=5&question=108scenariosf21>

A random set of scenarios will be generated. The recorder should copy each scenario and its prompt into the boxes labeled “*Scenario and Prompt*” below.

Then, work together to answer each of the questions.

Try to imagine exactly how you would handle the scenario if it actually happened.

When possible, reference specific Community Rules from the syllabus.

You may write in bullet points or paragraphs, but be clear and detailed.

Be sure to let everyone voice their thoughts and discuss your answer.

Brief/vague answers that don’t demonstrate discussion and critical thinking may be rejected!

**Scenario 1**

| Scenario and Prompt: |
| --- |
| Why is this scenario problematic? |
| What is your group’s response to the scenario’s prompt? |

**Scenario 2**

| Scenario and Prompt: |
| --- |
| Why is this scenario problematic? |
| What is your group’s response to the scenario’s prompt? |

**Scenario 3**

| Scenario and Prompt: |
| --- |
| Why is this scenario problematic? |
| What is your group’s response to the scenario’s prompt? |

**Scenario 4**

| Scenario and Prompt: |
| --- |
| Why is this scenario problematic? |
| What is your group’s response to the scenario’s prompt? |

**Scenario 5**

| Scenario and Prompt: |
| --- |
| Why is this scenario problematic? |
| What is your group’s response to the scenario’s prompt? |

# 3) Reflect and Review

Discuss among yourselves: what did you learn from this activity? What was surprising or interesting? If you didn’t learn anything, what do you think we were trying to teach you? How could this activity be improved?

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# Final Submission

When your team is happy with your answers for all the questions, download this file as a Word Document (docx) and upload the file to the appropriate assignment on Canvas.

Only one member of your team needs to submit.